

STARK COLLEGE & SEMINARY

SCS CATALOG 2018-2019

Main Campus:

7000 Ocean Drive, Corpus Christi, Texas 78412

Phone: 361.991.9403 ~ Fax: 361.991.8634

McAllen Extension Site:

1809 N. Main Street, McAllen, Texas 78501

Phone: 956.340.4859

Crossroads Extension Site:

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Victoria, Texas 77903-3827

www.stark.edu

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INTRODUCTION TO STARK COLLEGE AND SEMINARY

Affiliation and Accreditation

Stark College and Seminary has a history of close relationship to the Baptist General Convention of Texas. Stark College and Seminary is accredited by the Commission on Accreditation of the Association for Biblical Higher Education to grant certificates and degrees at the Associate and Baccalaureate levels.

Catalog

The Catalog describes SCS academic programs, activities, and policy, and is provided for informational purposes. It does not constitute a contract between the college and any student. The college reserves the right to amend or terminate any of its policies, programs, requirements, course offerings, class schedules, instructor assignments, fees, and any other aspect of its programs at any time without prior notice. The college may determine when and how all changes become effective.

The programs of the college are believed to be effective and valuable; however, their ultimate value, in terms of achievement, employment, professional licensing, or other measure, is dependent on market conditions and other factors beyond the control of the college. Stark College and Seminary makes no representation or contract that following a particular course or curriculum will result in specific achievement, employment or qualification for employment, admission to degree programs, or licensing for particular professions or occupations.

Non-Discrimination Notice

The college does not illegally discriminate in its programs or activities on the basis of race, color, national origin, sex, religion, disability, age, or status as a veteran or disabled veteran. Dr. Tony Celelli, President, who may be reached at 7000 Ocean Drive, Corpus Christi, Texas; (361) 991-9403, has been designated to handle inquiries regarding the University's non-discrimination policies.

The college has had a fraternal relationship with the Baptist General Convention of Texas, a cooperative association of autonomous Texas Baptist churches.

As a faith-based educational institution, the college exercises its statutory and constitutional rights to discriminate on the basis of religion in the fulfillment of its purposes.

Privacy and Disclosure of Student Records

The college complies with the Family Educational Rights and Privacy Act of 1974 (FERPA), which protects the privacy of educational records and provides guidelines for the correction of inaccurate information. See "Student Records" in this Catalog and the Registrar's Office for further information. Jena Dunn, Provost, is the designated representative for FERPA related issues.

ACADEMIC CALENDAR

Fall 2018

First payment due for fall to the Logsdon and SCS Business Office.....	Wednesday, August 1
Faculty Orientation.....	Wednesday, August 22
Student Orientation.....	Thursday, August 23
Fall term classes begin.....	Monday, August 27
Convocation, President's Chapel.....	Thursday, September 6
Second payment due to Logsdon and SCS Business Office.....	Saturday, September 1
Last day to register or change classes.....	Monday, September 3
Last day to drop/withdraw from classes with a grade of "W".....	Friday, September 28
Third payment due in the Logsdon and SCS Business Office.....	Monday, October 1
Last day to apply for Logsdon May 2019 Graduation.....	Monday, October 1
Self Symposium.....	Thursday, October 4
Fourth payment due to the Logsdon and SCS Business Office.....	Thursday, November 1
Hand and Dove Banquet.....	Thursday, November 1
Early Registration.....	Tuesday, November 6
Last day to drop/withdraw from classes.....	Monday, November 26
Thanksgiving – Offices closed.....	Wednesday-Friday, November 21-23
Textbook adoption for Spring.....	Wednesday, December 5
Week of Final Exams.....	Monday-Thursday, December 10-13
Grades Due.....	Thursday, December 13
Commencement in Abilene.....	Friday, December 14

Spring 2019

Late Registration.....	Wednesday, January 2
Syllabi due for Spring.....	Wednesday, January 2
First Spring payment due to the SCS Business Office.....	Monday, January 7
First Spring payment due to the Logsdon Business Office.....	Monday, January 7
Spring classes begin.....	Monday, January 14
Martin Luther King, Jr. Holiday - Offices Closed.....	Monday, January 21
Last day to register or change classes.....	Tuesday, January 22
Second payment due to the SCS Business Office.....	Friday, February 1
Second Spring payment due to the Logsdon Business Office.....	Friday, February 1
Last day to drop/withdraw from classes with a grade of "W".....	Friday, February 15
Third payment due to the SCS Business Office.....	Friday, March 1
Third Spring payment due to the Logsdon Business Office.....	Friday, March 1
Last date to file Diploma Card for SCS May 2019 Graduation.....	Thursday, March 1
Last date to file Diploma Card for HSU/Logsdon Aug./Dec. 2018 Graduation.....	Friday, March 1
Spring Break.....	Monday-Friday, March 11-15
Fourth payment due to the SCS Business Office.....	Monday, April 1
Fourth Spring payment due to the Logsdon Business Office.....	Monday, April 1
Early Registration for May, Summer I, Summer II, and Fall.....	Tuesday, April 2
Easter Holiday - Offices Closed.....	Friday, April 19
Last day to drop/withdraw from classes.....	Monday, April 22
Textbook adoption for May term.....	Monday, April 22
Payment due for May term.....	TBA

Syllabi due for May term.....	Monday, April 29
Week of Final Exams.....	Monday-Thursday, May 6-9
Grades Due.....	Friday, May 10
Abilene Commencement.....	Friday, May 10
SCS Graduation and Graduation Celebration - CC and Crossroads.....	Monday, May 13
SCS Graduation and Graduation Celebration - McAllen.....	Tuesday, May 14

May, Summer I, Summer II 2019

Textbook adoption for Summer I.....	Monday, May 13
May term classes begin.....	Monday, May 13
Last day to register for May term or change classes.....	Tuesday, May 14
Payment due for Summer I.....	TBA
Last day to drop/withdraw May term classes with a grade of “W”.....	Thursday, May 16
Syllabi due for Summer I.....	Monday, May 20
Last day to drop/withdraw from May term classes.....	Friday, May 24
Memorial Day Holiday - Offices closed.....	Monday, May 27
Final Exams for May Term.....	Friday, May 31
Summer I classes begin.....	Monday, June 3
Last day to register for Summer I or change classes.....	Tuesday, June 4
Last day to drop/withdraw Summer I classes with a grade of “W”.....	Monday, June 10
Textbook adoption for Summer II.....	Monday, June 17
Payment due for Summer II.....	TBA
Syllabi due for Summer II.....	Monday, June 24
Last day to drop/withdraw from Summer I classes.....	Thursday, June 27
Final Exam for Summer I.....	Wednesday, July 3
July 4 Holiday - Offices Closed.....	Thursday, July 4
Textbook adoption for Fall.....	Monday, July 8
Summer II classes begin.....	Monday, July 8
Last day to register or change classes for Summer II.....	Tuesday, July 9
Last day to drop/withdraw Summer II classes with a grade of “W”.....	Monday, July 15
Syllabi due for Fall.....	Monday, July 15
Last day to drop/withdraw from Summer II classes.....	Thursday, August 1
Final Exams for Summer II.....	Thursday, August 8

PERSONNEL

Board of Trustees OFFICERS

Julio Guarneri, Chair
McAllen, TX

Andrew Miller, Vice Chair
Portland, TX

Debbie Isaacs, Treasurer
Corpus Christi, TX

Arnold Moreno, Secretary
Corpus Christi, TX

MEMBERS

Mark Casanova, Corpus Christi, TX

Greg Garbe, Portland, TX

Jeanette Gordon, Corpus Christi, TX

Don Leavell, Corpus Christi, TX

Karlene Lyn, Corpus Christi, TX

James Naismith, Portland, TX

Anson Nash, Corpus Christi, TX

Kevin Pagan, McAllen, TX

Derrick Reaves, Corpus Christi, TX

Albert Reyes, Dallas, TX

Linn Self, Mansfield, TX

Juan Vega, McAllen, TX

Rusty Waller, United Arab Emirates

Kevin Wood, Austin, TX

ADMINISTRATIVE OFFICERS

Tony Celelli - President

- Ph.D. – Dallas Baptist University (2012)
- M.Div. – Logsdon Seminary (2000 - SCS Campus)
- B.B.S. – Hardin-Simmons University (1993)

Christopher Stapper – Vice President, Mission and Finance

- Ph.D. – Dallas Baptist University (2018)
- MBA – Dallas Baptist University (2012)
- MACE – Dallas Baptist University (2012)
- B.A. – Howard Payne University (2005 - SCS Campus)

Jena Dunn – Provost

- Ed.D. – Texas A&M University - Commerce (2018)
- M.Div. – Logsdon Seminary (2011 - SCS Campus)
- B.S. – Texas A&M University – Corpus Christi (2006)

Tina Villarreal Cooper – Vice President, Student Experience

- MSIDET– Texas A&M - Corpus Christi (2017)
- B.B.S. – Hardin Simmons University (2016 - SCS Campus)
- Associates in Applied Science – Del Mar College (2011)
- Web Instructor Certification - Texas Virtual School Network (2009)
- CCNA 1 Network Basics Certification - Del Mar College (2006)
- CCNA 2 Router and Routing Basics Certification – Del Mar College (2006)
- Comp TIA A+ Computer Repair Certification – Education Service Center, Region 2 (2002)
- Distance Education Certification - Texas A&M, CC (2002)
- Videoconferencing Certification, Education Service Center, Region 2 (2001)

ADMINISTRATIVE AND PROFESSIONAL PERSONNEL

Debra Canchola

Assistant to Academics and Enrollment, McAllen Campus

Deanne Celelli

Registrar and Records

Celina Fetty

Director, Development and Bursar

Ashley Kendall

Director, Technology Support

Cheryl Temple

Director, Enrollment and Financial Aid

Katie Best-Richmond

Communications Assistant

Firmato Rodriguez

Student Experience Assistant, McAllen Campus

Rochelle Roots
Executive Assistant, President

FACULTY

FULL-TIME ADMINISTRATIVE TEACHING FACULTY

Tony Celelli, Ph.D

President

Fellow, Ethics and Leadership

- Ph.D. – Dallas Baptist University (2012)
- M.Div. – Logsdon Seminary (2000)
- B.B.S. – Hardin-Simmons University (1993)

Jena Dunn, Ed.D.

Provost

- Ed.D. – Texas A&M University - Commerce (2018)
- M.Div. – Logsdon Seminary (2011)
- B.S. – Texas A&M University - Corpus Christi (2006)

Andres Garcia, M.Div.

Director, BA programs and SCS Facilities Manager

- D.Min. – Logsdon Seminary (In Process)
- M.Div. – Logsdon Seminary (2012)
- B.S. – Texas A&M University - Corpus Christi (2004)

Doug Jackson, D.Min.

Fellow, Spiritual Formation

Director of Logsdon Graduate Programs in Corpus Christi and McAllen

- D.Min. – Truett Seminary (2006)
- M.Div. – Southwestern Baptist Theological Seminary (1985)
- B.A. – Grand Canyon College (1982)

Tony Miranda, D.Min.

Campus Pastor and Lecturer, Biblical Studies

Director, SCS Programs

- Ph.D. – Midwestern Baptist Theological Seminary (In Process)
- D.Min. – Truett Seminary (2018)
- M.Div. – Truett Seminary (2015)
- MBA – Universidad Autónoma de la Laguna (2007)
- B.A. – Baptist University of Américas (2011)
- B.A. – Universidad Autónoma de la Laguna (2006)
- B.A. – Universidad Autónoma de la Laguna (2004)

Christopher Stapper, Ph.D.

Vice President, Mission and Finance

- Ph.D. – Dallas Baptist University (2018)
- MBA – Dallas Baptist University (2012)
- MACE – Dallas Baptist University (2012)

- B.A. – Howard Payne University (2005)

CORE FACULTY

Celeste Gonzalez-Moreno, Ph.D.

- Ph.D. – Regent University (2018)
- M.A. – Austin Presbyterian Theological Seminary (2006)
- B.A. – University of Texas, Austin (2003)

Primitivo Pagayon, M.Div.

- M.Div. – Logsdon Seminary (2018)
- B.S. – University of the Philippines (1993)

Grover Pinson, D.Min (ABD)

- D.Min. (ABD) – George W. Truett Seminary
- Ph.D. (ABD) – B.H. Carroll Theological Institute (2013)
- M.Div. – Logsdon Seminary (2005)
- B.B.S. – Hardin-Simmons University (1983)

Tracey Tellado, M.Div.

- M.Div. – Logsdon Seminary (2016)
- B.A. – Wesleyan College (2002)

ADJUNCT INSTRUCTORS

Ira Antoine, D.Min.

- D.Min. – Southwestern Baptist Theological Seminary (2008)
- M.Div. – Southwestern Baptist Theological Seminary (1999)
- B.S. – University of Southwestern Louisiana (1989)

Matt Brennan

- M.Div. – Logsdon Seminary (2011)
- B.A. – Baylor University (2003)

Chris Dupree

- M.Div. – Southwestern Baptist Theological Seminary (2005)
- B.A. – Howard Payne University (2001)

Kenny Eiben

- M.Div. – Southwestern Baptist Theological Seminary (1985)
- B.A. – East Texas Baptist University (1980)

Raul Elizondo

- M.Div. – Logsdon Seminary (2017)
- B.A. – Howard Payne University (2013)

Joshua Fuentes

- M.Div. – Logsdon Seminary (2015)
- B.S. – Wayland University (2009)

Moises Hernandez

- M. Div. – Logsdon Seminary (2010)
- B.A. – University of Texas Pan American (2007)

Becky Jackson, D.Min.

- D.Min. – George W. Truett Seminary (2018)
- M.Div. – Logsdon Seminary (2012)
- B.A. – Texas A&M University - Corpus Christi (2010)
- B.A. – Baylor University (1985)

Walter Jackson, D.Min.

- D.Min. – Trinity Theological Seminary (2014)
- M.Div. – Southwestern Baptist Theological Seminary (1988)
- B.A. – Houston Baptist University (1985)

Marshall Johnston, Ph.D.

- Ph.D. – Baylor University (2007)
- M.Div. – Southwestern Baptist Theological Seminary (1996)
- B.S. – University of Florida (1986)

Scott Jones

- Ph.D. – B.H. Carroll Theological Institute (2016)
- M.Div. – Southwestern Baptist Theological Seminary (1997)
- B.A. – Howard Payne University (1993)

Arthur Lane

- M. Div. – Logsdon Seminary (2013)
- M.A. – Selma University (2003)
- B.A. – Miles College (1998)

Johnny Mora

- M.Div. - Logsdon Seminary (2008)
- BA - UTPA (1997)

Kevin Muilenburg, D.Min.

- D.Min. – Goldengate Baptist Theological Seminary (2003)
- M.Div. – Southwestern Baptist Theological Seminary (1986)
- B.S. – University of Houston (1982)

Krissy Nichols, BA

- M.Div. – Logsdon Seminary (In Process)
- B.A. – University of Mary-Hardin Baylor (2000)

Nidia Quintanilla, M.Div.

- M.Div. – Southwestern Baptist Theological Seminary (2018)
- B.A. – UTPA (2000)

Derrick Reaves, D.Min.

- D.Min. – Dallas Theological Seminary (2005)
- M.Div. – Austin Presbyterian Theological Seminary (1993)
- B.S. – Park University (1989)

Glenn Robertson, Ph.D.

- Ph.D. – Southwestern Baptist Theological Seminary (1988)
- M.Div. – Southwestern Baptist Theological Seminary (1982)
- B.S. – Oklahoma State University (1977)

Rochelle Roots

- MAFM – Logsdon Seminary (2016)
- Diploma – Stark College and Seminary (2013)

Geoff Smith

- M.Div. – Logsdon Seminary (2012)
- B.A. – Howard Payne University (2008)

Bernardo Vargas

- M.A. – Houston Baptist University (2018)
- B.A. – Texas A&M Corpus Christi (2013)

Logsdon Faculty

Julio Guarneri, Ph.D.

- Ph.D. – Dallas Baptist University (2013)
- M.A. – Southwestern Baptist Theological Seminary (1998)
- B.A. – Texas A&M University - Kingsville (1990)

Brian Hill, D.Min.

- D.Min. – George W. Truett Seminary (2007)
- M.Div. – Southwestern Baptist Theological Seminary (1993)
- M.A. – Hardin - Simmons University (1991)
- B.A. – Hardin-Simmons University (1988)

Ken Huggins, Ph.D.

- Ph.D. – Southwestern Baptist Theological Seminary (1986)
- M.A. – Southwestern Baptist Theological Seminary (1978)
- B.A. – Baylor University (1975)

Ron Lyles, Ph.D.

- Ph.D. – Southwestern Baptist Theological Seminary (1980)
- M.A. – Southwestern Baptist Theological Seminary (1974)
- B.A. – Dallas Baptist University (1972)

Dana Moore, Ph.D.

- Ph.D. – Southwestern Baptist Theological Seminary (1994)
- M.Div. – Southwestern Baptist Theological Seminary (1988)
- B.A. – Baylor University (1994)

Steven Parker, D.Min.

- D.Min. – Austin Presbyterian Theological Seminary (2011)
- M.Div. – Logsdon Seminary (2001)
- B.B.S. – Hardin-Simmons University (1998)

Statement of Mission

Stark College and Seminary exists to equip educationally under-served followers of Christ for service in the church and community.

Institutional Core Values

Christ-Centered

The mission of Stark College and Seminary is founded in our belief in the Person of Jesus Christ as the Son of God. As followers of Jesus Christ, we seek to joyfully obey His teachings, go about doing good, and be the salt of the earth.

Biblical and Theological Fluency

We teach doctrine at SCS, not dogma, encouraging curiosity in our students. The goal is for students to be conversant with the larger theological community, as well as other religious traditions. Not only do graduates know the Bible, but we also want them to think theologically so they will live an honest life, fully engaged in the church and community where they serve. Built into this value is the appreciation of life-long learning.

Christian Formation

We take a holistic approach to Christian formation that encompasses the spiritual, intellectual, and character. Along with these areas, we include leadership formation that involves, but not limited to, the skills of communication, the capacity to find opportunities for growth, and the ability to work with people to accomplish a goal. We accept students wherever they are and commit to work diligently to assist them in becoming who God has planned for them to be.

La Familia

The Hispanic cultural value of la familia describes the community we seek to build at SCS. First, la familia embraces an obligation to family. For SCS, this idea means we make education affordable and accessible to the under-served followers of Christ. We clearly state students will not accumulate debt because of their education. Furthermore, students will be able to access the education from where they live and minister. We are highly relational to each other, willing to be involved in the personal lives of the members of the community. Second, la familia suggests an individual can always depend on support from family. SCS students can count on faculty and staff to provide the help they need to succeed. Academic accessibility is a high value for us. Third, la familia describes family as referents; meaning family members should consult the larger family when making decisions and hold each other accountable for their actions. We understand the importance of the larger SCS family in decision making, using a process that includes students, faculty, staff, and trustees. We also hold each other accountable through an annual evaluation process. An overarching value that flows from la familia is respect shown by the way we treat each other.

Multicultural Competency

We value cultural diversity and celebrate the individual as created in the image of God. We embrace the creation of male and female, and we rejoice in the goodness of God's creative expression. We recognize both experiential and cultural knowledge as valid educational contributions.

Baptist History and Heritage

We value the history and heritage of the Baptist tradition through the life of the Christian church. While our practice is deeply rooted in Baptist tradition, we also respect and welcome Christians from other denominations.

Institutional Goals

- Equip educationally under-served men and women for Christian ministry
- Deliver broad-based student support services in the areas of financial aid, classroom environments, an adequate resource learning center, and sacred spaces lending to spiritual formation.
- Provide flexible and accessible continuing education programs.
- Conduct systematic, broad-based planning and evaluation system.
- Ensure a qualified, competent faculty, staff, and administration dedicated to carrying out the mission of the institution as approved by the board.
- Deliver biblical content in a way that is relevant with a joint focus on academic excellence and practical applications to ministry.
- To provide adequate physical, financial, and technology resources to deliver accessible academic programs

History of the Institution

In 1945, several South Texas Baptist visionaries met to consider the possibility of beginning a college in this area to train ministers and teachers. Two years later, Texas Baptists established the University of Corpus Christi on Ward Island. U.C.C. continued as an effective four-year Baptist University until 1973. During these years the University fulfilled its mission of training teachers and ministers who would become South Texas leaders.

The Baptist General Convention of Texas deeded the Ward Island site to the City of Corpus Christi, who in turn made it available to the state of Texas for the establishment of Texas A&I at Corpus Christi in 1973. The school later became Corpus Christi State University and now Texas A&M at Corpus Christi.

Baptists retained ten acres of land adjacent to the larger campus to be used for Christian education. The Christian Education Activities Corporation began offering religion classes in the fall of 1977. The main

building was completed in 1980 with an auditorium, classrooms, library, student center, and prayer chapel.

In the fall of 2004, the Bill and Doris Stark Conference Center was opened with a large conference room and four apartments to house faculty and visiting guests.

The Vernon Elmore Memorial Library was dedicated in 2006 and holds the sermon texts and personal books of this great South Texas pastor.

A campus in McAllen was purchased in the summer of 2012. This was a long time dream of the founders to have a Valley location to train ministers.

This educational ministry has been blessed by endowments, teaching chairs, and sacrificial gifts that creates an opportunity for superior Christian instruction at affordable costs.

For the past seventy years, the dream of training the educationally under-served leaders of South Texas has required the most innovative and dedicated students, faculty, and trustees. If the challenges of the past are any indication of the stamina required for the future, then SCS will have many more challenges that will threaten the mission of preparing South Texans pastoral leaders. The story of SCS, however, is not finished. The future is bright with new opportunities and endeavors as the institution continues the legacy started in 1947 and lives today as Stark College and Seminary on Ward Island.

Financial Information

Stark College and Seminary is committed to providing affordable and accessible theological education. Therefore, every SCS student qualifies for financial aid opportunities. Tuition and fees are payable in advance at registration.

Tuition

The institution charges \$95 per credit hour for tuition in the Certificate in Ministry program, \$175 per semester hour in the Diploma in Ministry program, and \$200 per semester hour in the Bachelor of Arts in Ministry program. The institution offers financial aid and scholarships to those students who apply and qualify.

SCS does not make student loans. Once all discounts or scholarships have been applied, the student should pay at least one-third of the current balance owed to SCS at the time of registration. The remainder of the balance will be due at specified dates during the semester. These dates will be notated in the academic calendar. In some cases, payment may be deferred until the last business day before the semester begins.

Should a student find it impossible to keep a financial commitment made to SCS, an appointment should be scheduled with the SCS Business Office immediately.

Late Payments – Finance charges of 1.5% per month (18% APR) may be assessed on any unpaid balance following the end of the third month of the semester regardless of the payment plan or pending financial aid.

Fees

Application Fee	\$0
Student Fee	\$0
Late registration	\$50
Drop Fee	\$40 per course

Withdrawal and Refund Policies

Any student wishing to drop a course prior to the semester beginning should complete the appropriate paperwork at SCS. The student will incur a processing fee for each dropped course.

The student will be assigned a grade of VWP or VWF, depending upon whether the student is passing or failing at the time of withdrawal. A grade of VWP does not affect the grade point average. A grade of VWF, however, carries the same grade point average value as a grade of F. The deadline for dropping a course is included in the Academic Calendar each year.

Before dropping a course, the student should consider the work already completed for the course, the priority of finishing his or her degree, and the cycle of course offerings that may impede completion of the degree. In addition, SCS cannot refund the cost of a dropped course, and each course dropped will incur a drop-fee. No class may be dropped until the student's semester bill is paid in full.

A student wishing to drop a course should make an appointment with the course professor to discuss the decision. Second, the student must meet with his or her academic advisor, secure official drop forms from the office, and deliver them to the professor for grade assignment and signature. After the professor's portions of the drop forms are completed, the student should return the forms to the office. Failure to follow this procedure will result in a grade of F for the course.

Students may receive a full refund for classes dropped prior to the beginning of the semester. After census day, SCS does not provide refunds for dropped courses.

Admission to the College

Admissions Policy

Stark College and Seminary welcomes all inquiries and applications from prospective students who wish to start or continue their education at a higher education institution. The office of the Vice President of Student Experience assists students in achieving their educational goals by making available quality student and educational support services. Assistance with admission policy, campus visits, interviews, and admission forms is available by contacting the office of the Vice President of Student Experience.

The college is committed to providing the opportunity for higher education to persons desiring to serve Christ and who can benefit from these programs. The college offers certificate and degree programs for Christian individuals who consider their vocation as their ministry in the world. By enrolling in a program at SCS, students will acquire the knowledge, attitudes, and skills associated with the primary focus of that program. In addition, students will develop a biblical and theological foundation that will prepare them for ministry through their professional activity whether in a church or outside-the-church work environment.

General Admission Requirements

Stark College and Seminary does not discriminate based on sex, race, age, handicap, or national origin in its admission policy and practices. The following are required for admission into the undergraduate programs:

Application for admission to SCS is available online at www.stark.edu.

Official transcripts: As appropriate, an applicant must submit an official high college transcript or official transcripts reflecting all work taken at institutions of higher education. Provisional acceptance into undergraduate programs will be given for one semester without official transcripts. Official transcripts must be submitted within the first semester of admittance into undergraduate programs. For home-schooled students, appropriate documentation that is signed and dated by the person supervising the student's educational experience may include any one of the following items:

Partial transcripts indicating courses taken, grades earned to date and the expected date of graduation (if student has not yet graduated), or final transcript indicating courses taken, grades earned, and the date of graduation (if student has graduated).

Applicants who did not graduate from an accredited high school but received a General Educational Development (GED) certificate must provide documentary proof of GED certification or official transcripts reflecting all work taken at institutions of higher education. Applicants who attended educational institutions outside of the U. S. must submit official copies (in English) of complete academic records, types of subjects, and a description of the grading system. Transcripts may be evaluated and translated through a foreign credentials agency, such as the Foreign Credentials Services of America, 1910 Justin Lane, Austin, Texas 78757-2411, 512.459.8428, info@fcsa.biz or other approved services.

Admission for Degree-seeking Students

First Time Freshmen: Applicants enrolled at SCS for the first time and who have not been enrolled in any other college-level institution are classified as first time freshmen and may apply for admission as follows:

- As appropriate, students who completed their secondary education (High School) must submit an official transcript from their school.
- Home-school graduates must submit appropriate documentation that is signed and dated by the person supervising the student's coursework showing the name of the courses taken, grade and graduation date.
- Students who have completed the General Educational Development (GED) test must submit an official GED certificate.

Other Admit Types

Certificate-to-Diploma or Bachelor Degree "Fast Track": Applicants who earned the Certificate of Ministry from SCS, completing it with a grade point average of 3.0 (B) or above, have proven their ability to do coursework at the collegiate level. To apply for the Diploma in Ministry or Bachelor Degree, these applicants need only to submit an application for admission, which will be reviewed by the Admissions Committee.

Individual Approval: Applicants who are not high school graduates may be admitted into pre-collegiate and developmental studies by individual approval. Students must complete the GED certification process within one year of enrollment in order to continue in the program of study.

Transfer Students: Students in good standing at accredited institutions or who have completed credit courses at the college level may apply for admission. Credit will be awarded for prior coursework in accordance with the following:

- General admission requirements are met.
- Official college transcripts must be mailed in a sealed envelope. Faxed copies will be acceptable for advising purposes only.
- Grade point average (GPA) of at least C (2.0 on 4.0-scale). Credit for courses equivalent to those listed in the Catalog may be accepted from accredited institutions. A minimum of 18 semester hours for the Diploma in Ministry and 36 hours for the Bachelors of Arts in Ministry must be taken in residence (on campus) before an award will be given by SCS. The residence requirements can be met if the student has taken those hours at the Corpus Christi campus with one of our two partner schools, Howard Payne University or Hardin Simmons University.

The Office of the Registrar will determine the hours and grade points acceptable for transfer credit. Generally, undergraduate college credits completed at other U. S. accredited colleges or universities in which a passing grade has been earned is accepted for credit. Development and remediation coursework will not be credited toward award requirements. Transfer credit from foreign institutions is accepted by the college on the basis of this evaluation.

Readmission: Former students seeking to re-enroll at SCS after an absence of one year or more must submit an updated Application for Admission and official transcripts from all institutions attended since last enrolled at SCS. No application fee is required. Application of students not in good standing at the last institution attended, or on academic probation or suspension at SCS, must be approved by the Admissions Committee.

Probationary Admission: Students placed on disciplinary suspension by other institutions will not be admitted. Students placed on academic suspension may request consideration for admission by the Admissions Committee. Students admitted on academic suspension will be placed on academic probation, and any student with less than a 2.0 GPA will be admitted on a probation basis. These students will be given one full semester to bring up the GPA to a minimum of 2.0. Any student falsifying information for the purpose of admission to SCS is subject to disciplinary action and dismissal.

Provisional Acceptance: Provisional acceptance applies to those applicants who have not been reviewed by the Admissions Committee but were notified of their provisional acceptance by the Admissions Office pending receipt of all required admissions documents. Upon completion of admission requirements, the application will be reviewed by the Admissions Committee, a formal acceptance letter will be sent, and the provisional acceptance will be lifted.

Program-Specific Requirements: The candidates for the different certificates and degrees should meet all course and other requirements for that program and for graduation. Each student is responsible for all

requirements as stated and careful attention to the program will result in completion of the requirements for graduation in the minimum time.

Students are encouraged to apply as early as possible to resolve admission matters well in advance of the start of the semester. Suggested deadlines for applications are as follows:

For the fall semester – July 31

For the spring semester – November 30

Additional Admissions Information

Applicants who did not attend SCS for two consecutive regular semesters (fall and spring regardless of the order) must complete an Application for Admission. No application fee is required.

Returning students must be cleared by the Business Office regarding their financial situation before registration is considered complete.

Admission of Non-Degree Students:

Applicants who are interested in taking courses at SCS but do not want to seek a degree may be admitted as special, non-degree students. If a non-degree student decides to enroll in a degree program, the student must apply for regular admission and provide the appropriate documentation for review for potential admission as a degree-seeking student.

Academic Advising

Academic advising is an essential element of the school's commitment to student success in meeting his/her educational objectives. The faculty provides academic advising services to students prior to the start of each semester.

Student Orientation

Orientation is required of all first-time SCS students and must be completed prior to the end of the first semester of enrollment. The purpose of orientation is to equip new students with information that will enable them to be more successful in college-level work.

Academic Expectations

Grade Requirements for Good Standing

All students, whether enrolled on a full- or part-time basis, must maintain a minimum cumulative grade point average (GPA) of 2.0 to remain in good standing. Similarly, a 2.0 cumulative GPA is required for graduation.

Scholastic Probation

Student grades are reviewed each semester to determine good standing. Students will be placed on scholastic probation at the end of the semester in which a minimum GPA of 2.0 is not maintained. Scholastic probation will be removed by earning the minimum standard during the next regular semester, or during the summer session. A probationary student who withdraws and subsequently re-enrolls will be admitted on scholastic probation and is subject to the original standard for removal of scholastic probation.

Scholastic Suspension

A probationary student failing to meet the minimum standard necessary to remove probation will be placed on scholastic suspension and is ineligible to enroll for the next long semester. Students placed on scholastic suspension will be eligible for readmission after one regular semester (fall or spring).

Students are expected to know if they have maintained the minimum standard and are eligible to continue college. An ineligible student who registers for college will be subject to dismissal.

Students placed on academic suspension have the right to appeal to the Provost. The appeal must be submitted in writing no later than 21 days after the student is notified of his/her academic suspension.

Course Cancellation

SCS reserves the right to cancel any scheduled course without sufficient enrollment to justify, economically or educationally, teaching the course. Students will be notified of a course cancellation at the first scheduled class.

Registration and Academic Load

College officials reserve the right to limit the number of semester hours a student may carry. A “normal” academic load for a student attending full time is considered 15 credit hours per regular semester, or 30 credit hours per academic year (fall and spring). A “full-time” student is defined as one enrolled in 12 or more credit hours in a semester. A student wishing to take more than 18 hours per semester must receive prior approval from the Provost.

Withdrawal from Class (“Drops”)

A student whose circumstances necessitate a reduced academic load should confer with an academic advisor for assistance in adjusting the course load. A grade of “VWD” will be given to students who officially withdraw from (“drop”) courses by the end of the 8th week of a regular term or proportionate period of a flex-entry course or summer session (Withdrawal Date). Drops made after the Withdrawal Date must be approved by the Provost. The student is responsible for initiating and completing in a timely manner the withdrawal process. Withdrawal forms are available at the Office of the Registrar.

Withdrawal from the College

A student withdrawing completely from the college by the Withdrawal Date will receive a grade of “VWD” for each course in which the student is enrolled. If withdrawal occurs after the Withdrawal Date, a final grade will be recorded for each course in which the student is enrolled at the discretion of the Provost with the advice of the instructor.

Academic Honors

At the end of each regular semester, the college recognizes full-time students who demonstrate superior academic achievement by naming them to the President’s and Provost’s Lists. To qualify for these honors, students must attain a 4.0 GPA for the President’s List and a 3.50 – 3.99 GPA for the Provost’s List.

Attendance

Regular and punctual attendance is expected of all students. Absences are counted from the first day of class. If absence is necessary, students should not be absent more than four times for a three-hour class meeting once a week. Absences include doctor visits, conferences, and all other “excused” absences. A

student with excessive absences may be dropped from class with a grade of “F.” Three occurrences of tardiness is equivalent to one absence.

Many students commute and may travel considerable distance to attend classes. In case of inclement weather, students should use their judgment concerning road conditions. Students are responsible for consulting their instructors about make-up work when an absence occurs.

Official Transcripts

Official transcripts may be requested from the Registrar. A signed, written request is required for transcripts to be mailed. All financial obligations to the college must be paid in full before a transcript will be issued.

Transferability of Credits to Other Universities

Stark College and Seminary is accredited by the Association for Biblical Higher Education; therefore, the courses students take at SCS can be transferred to other ABHE accredited colleges or universities.

Graduation Requirements and Process

Students graduating from the college must meet the following requirements:

- Manifest the highest morals, values, and Christian testimony to enhance the work of the Kingdom and encourage others to come to Christ;
- Complete the prescribed course of study and maintain a passing grade average (as certified by the Provost);
- Meet all financial obligations (as certified by the Bursar);
- Comply with required ministry service (as certified by the Provost); and
- Receive authorization of the Board of Trustees for the conferral of diplomas.

Application for Graduation

Diplomas are not awarded automatically. A candidate for an award must submit an application for graduation. Applications may be obtained from the Office of the Registrar. Completed applications should be returned to that Office by March 1 for May graduation. The application and administrative certifications will be presented to the Board of Trustees for authorization.

Catalog Restrictions

A student pursuing a course of study may choose to graduate in compliance with the requirements of the Catalog in effect at the time of entrance to the college or those of any subsequent edition, provided that degree requirements are completed within five years from the ending date of the effective period of the selected Catalog. Each Catalog is effective from August 1st of the year of publication through July 31st of the next calendar year.

As the Bachelor of Arts in Ministry is new this semester, information related to graduation rate, employment rate, and retention rate will be updated in the next catalog to include those students who begin their program in Fall 2018.

Graduation Rate

SCS strives to function entirely by means of fulfilling our mission. Stark College and Seminary exists to equip educationally underserved followers of Christ for service in the church and community. We define the educationally underserved as those students who typically have not had the will or the way to pursue theological education due to their age, gender, ethnicity, finances, and bureaucratic hurdles that marginalize these particular students.

Due to our mission to equip the educationally underserved, we have few traditional first-time freshman, and no full-time students at this time. SCS students take an average of 4.7 credit hours per semester. This average includes our Certificate in Ministry and Diploma in Ministry students. While the Diploma in Ministry student's average number of hours taken per semester is higher at 6.3 hours, their demographic breakdown, specifically with regard to age, is skewed further with only 20% who are 24 and under, whereas 60% are 40 and over. SCS students are mature adults seeking to expand their biblical knowledge while serving their local church.

The part-time nature of the SCS student means that traditional measures of graduation rates that measure the rate at which full-time students complete a program are not adequate. Traditionally, a graduation rate is the percentage of a college's full-time, first-year undergraduate students who complete their program within 150% of the published time for the program. For example, for typical two-year degree program, entering freshmen who complete the program within three years are counted as graduates. As SCS has no full-time students, our part-time students complete their two-year program in four years. Therefore, to allow the same rate of consideration, our graduation rate is the percentage of our part-time students who complete the program within 300% of the published time for full-time students.

AA/Diploma in Ministry - Cumulative Graduation/Retention Rates													
Cohort		After 1 Year		After 2 Years		After 3 Years		After 4 Years		After 5 Years		After 6 Years	
Year	New Students	Graduated	Retained	Graduated	Retained	Graduated	Retained	Graduated	Retained	Graduated	Retained	Graduated	Retained
2012	7	0%	71.4%	0%	57.1%	14.3%	28.5%	28.6%	14.3%	42.9%	0%	42.9%	0%
2013	3	0%	100%	0%	100%	33.3%	66.7%	66.7%	33.3%	66.7%	0%	---	---
2014	3	0%	100%	0%	66.7%	33.3%	33.3%	33.3%	33.3%	---	---	---	---
2015	1	0%	100%	0%	100%	100%	0%	---	---	---	---	---	---
2016	2	0%	100%	0%	100%	---	---	---	---	---	---	---	---
2017	7	0%	43%	---	---	---	---	---	---	---	---	---	---
2018	6	---	---	---	---	---	---	---	---	---	---	---	---

Certificate in Ministry - Cumulative Graduation/Retention Rates

Cohort		After 1 Year		After 2 Years		After 3 Years	
Year	New Students	Graduated	Retained	Graduated	Retained	Graduated	Retained
2012	37	8.1%	16.2%	13.5%	5.4%	24.3%	0%
2013	27	3.7%	44.4%	22.2%	3.7%	22.2%	0%
2014	64	9.4%	50%	15.6%	28.1%	42.2%	3.1%
2015	133	3.0%	33.1%	9.8%	15.8%	9.8%	5.3%
2016	94	11.7%	58.5%	13.8%	22.3%	---	---
2017	91	6.6%	62.6%	---	---	---	---
2018	69	---	---	---	---	---	---

Employment Rate

Across all SCS programs, the employment rate since inception is 79.7%, with 61.5% employed in a ministry setting. In addition, 70.6% of graduates have pursued further education after completing their degree or certificate. These percentages increase when the employment rate for graduates over the past year is considered on its own. For graduates during the 2017-2018 academic year, their employment rate is 77.7%, with 66.7% employed in a ministry setting. In addition, 83.3% are pursuing further education.

Retention Rate

The retention rate in SCS programs for spring 2018 was 50%. The retention rate for fall 2016 was 68%.

Resolution of Student Grievances

The student has the right to appeal a disciplinary action. Appeals must be submitted in writing to the appropriate Vice President, who will then refer the item to the grievance committee. The levels of the appeals process are as follows: grievance committee, President, and Christian Education Activities Corporation Board. Ultimate appeal may be made to the accrediting agency with which the school holds candidate status, the Association for Biblical Higher Education, 5850 T. G. Lee Blvd., Suite #130, Orlando, FL 32822.

Chapel

Chapel is an important component of the student's spiritual formation. To encourage students to engage in chapel, SCS programs have a chapel requirement. Students receive a credit for each chapel or its equivalent within which they participate.

To fulfill the chapel requirement, each Diploma in Ministry Studies and Certificate in Ministry students must earn 20 chapel credits prior to graduation. Bachelor of Arts in Ministry students must earn 60 chapel credits prior to graduation. Credits may be earned in several ways:

- Chapel attendance – Tuesday evening or Thursday midday chapel – 1 credit each
- Community service through the following approved service forums – 1 chapel credit for each hour volunteered:

- After-school program at Crossbridge Fellowship
- Christian Women’s Jobs for Life
- First Baptist Church of Corpus Christi
 - Assist with Food Pantry
 - Assist with GED program
- Attendance at Special Events – 1 credit for each hour or event (if less than one hour)
 - Self Symposium
 - iYC
 - Other training or worship events, including periodic prayer chapels

For community service or special events, the student may pick up a chapel credit request form from the Provost or download the form from the college website under the section “Chapel.” The signature of the director or representative of the program/event must verify service or attendance. The Provost must approve community service opportunities.

Career Placement

Employment Opportunities

A large percentage of the students are already employed in some type of bi-vocational ministry. Nevertheless, SCS maintains a network of alumni, friends, churches, state conventions, associations, and other organizations that recruit students throughout the year.

Website

The college’s website provides information to assist students and alumni with career services.

Placement Rate

Across all SCS programs, the employment rate since inception is 79.7%, with 61.5% employed in a ministry setting. In addition, 70.6% of graduates have pursued further education after completing their degree or certificate. These percentages increase when the employment rate for graduates over the past year is considered on its own. For graduates during the 2017-2018 academic year, their employment rate is 77.7%, with 66.7% employed in a ministry setting. In addition, 83.3% are pursuing further education.

Academic Policy

Course Numbering System

Courses are numbered using four digits. The first digit indicates the level of the course (1 = Freshman; 2 = Sophomore; 3 = Junior; 4 = Senior; 6 = Seminary). The second digit indicates the amount of semester hour credit (0 = 0 hours credit; 1 = 1 hour credit; 2 = 2 hours credit; 3 = 3 hours credit, etc.) unless otherwise indicated. The third digit denotes courses within a department, and the fourth number is used to indicate a different course within a discipline.

Credit - Hour Policy

Approximate Assignment and Effort Equivalencies

- 1 hour for each hour in class
- 1 hour for each 15 pp of assigned reading

- 2 hours for 1 page of a paper (recognizing research papers require more time than some other kinds of papers)
- 5-10 hours for a major exam or project (recognizing exams/projects may have varying levels of significance in course requirements)
- 1 hour for translation and/or exegesis of a biblical language verse
- 0-2 hours for a quiz (recognizing some quizzes require unique preparation, while others require no other preparation than what is involved in completing other assignments)
- Some assignments may not fit this paradigm and require unique quantification of workload value. Use your discretion.

Hours of Workload for Courses

- For 3-hour Certificate course: 75-90 hours of student academic work
- For 1-hour Certificate course: 25-30 hours of student academic work
- For 3-hour Bachelor-level course: 90-100 hours of student academic work

Hours of Workload	Work / Assignment
Hour of Workload	Hour of Work in Class
One Hour of Workload	50 Pages of Assigned Reading
½ Hour of Workload	One Page of a Paper
Five to Ten Hours of Workload	Major Exam or Project

Note: Some assignments may not fit this paradigm and require unique quantification of workload value. For example, online assignments may involve varying workload values, depending on whether they require synchronous discussion (where one hour online = one hour of workload) or require additional workload preparation, which should be calculated appropriately.

Attendance Policy

Students are encouraged and expected to attend all classes. A student must attend a minimum of 75% of the course sessions in order to receive credit for the course. Each instructor may establish a more stringent absence policy if it is outlined in the course syllabus. Absences are counted from the first day

class meets, not from the date the student registers. All absences, excused or unexcused, are counted as classes missed. Work missed for an excused absence may be made up, but the absence is still considered in the total count.

<u>Class</u>	<u>Total Class Meetings</u>	<u>75%</u>	<u>Attendance Absences Allowed</u>
Once weekly	15 + exam	12	4
Week-end course	10 + exam	9	2

Grades

<u>Grade</u>	<u>Interpretation</u>	<u>Grade Points</u>
A	Excellent	4 per semester hour
B	Good	3 per semester hour
C	Average	2 per semester hour
D	Passing	1 per semester hour
F	Failing	0 per semester hour
I	Incomplete	0 per semester hour
P	Passing	0 per semester hour
VWP	Withdraw Passing	0 per semester hour
VWF	Withdraw Failing	0 per semester hour
NG	No Grade	0 per semester hour

Satisfactory Progress

In order to maintain a high level of academic standards, SCS requires students to sustain a 2.0 cumulative GPA. If a student drops below the cumulative 2.0 GPA, that student will receive a warning notification his or her first semester is not meeting the requirement. The student will have one long semester to meet the 2.0 cumulative GPA requirement. If the student is unable to meet this requirement after the warning semester, the student will be placed on academic suspension for one semester.

Academic Integrity

Consistent with the Christian character and values of SCS, students are expected to conduct themselves in accordance with the highest standards of academic integrity. Academic dishonesty will not be tolerated. Academic dishonesty occurs when a student submits the work of someone else as his or her own or has special information for use in an evaluation activity that is not available to other students in the same activity. All professors or proctors shall have the right to examine materials in the student's possession during quizzes, examinations, and/or laboratory sessions. Examples of academic dishonesty include, but are not limited to, the following:

Cheating on an examination

This type of academic dishonesty may include copying from another student; possessing or using unauthorized material during the examination; collaborating with or seeking aid from another student during the examination; knowingly using, buying, selling, stealing, transporting, or soliciting contents of an examination; substituting for another student or permitting another student to substitute for one's self when taking an examination; and obtaining a non-administered examination or information about a non-administered examination.

Plagiarism

Plagiarism is the appropriation, buying, receiving as a gift, or obtaining by any means another person's work and the unacknowledged submission or incorporation of it as one's own work. Plagiarism includes failure to cite specific sources for the writings, ideas, etc. of another.

In accordance with each student's commitment to honesty and integrity, students enrolled at SCS agree to complete their own work on papers, exams, reports, etc., unless the professor's assignment specifically invites collaboration.

Should a second party agree to the misrepresentation, the error is simply compounded by the complicity of another dishonest person. If the second party is also a student, both students are subject to disciplinary action.

Plagiarism is an age-old problem that has been compounded by the ease of cut-and-paste technology and the accessibility of many sources on the Internet. The faculty and staff at SCS are aware that entire websites exist for the purpose of providing complete research papers on all topics. The Internet is a useful tool for legitimate research, but plagiarism is not research. Students who are confused about how to use online research without plagiarizing should discuss specific examples with their professors.

As employees of a Christian institution, SCS professors are accountable for maintaining the highest standards of academic honesty and integrity. SCS faculty and staff use software designed to identify material plagiarized from Internet and other various sources. Students understand that all work submitted to SCS professors is eligible for review. Students further understand that if the results of such a review support an allegation of academic dishonesty, the coursework in question, as well as any supporting materials, may be submitted to the President for investigation and further action.

If a student willfully uses another's material as if it is his or her own, or if a student willfully aids another in such dishonesty, subsequent disciplinary action may include an F on the assignment, an F in the class, or dismissal from the program. Such disciplinary action will apply in all cases of plagiarism, whether the copied material is from the Internet, a book, another student, or any other source.

Collusion

Collusion shall be defined as the unauthorized collaboration with another in preparing work offered for credit. A student is not guilty of collusion if he or she merely discusses with another person a matter relevant to the work in question.

PROGRAMS OF STUDY

Certificate in Ministry

The Certificate in Ministry provides entry-level preparation courses for ministry service. Serving students of Stark College and Seminary by offering Bible and theology courses, this program demonstrates the intent of the mission of SCS to equip educationally under-served followers of Christ for service to the church and community.

Students enrolled in the Certificate in Ministry have used this course of study as a basis for the Diploma at Stark College and Seminary and as transfer hours into an undergraduate degree at Hardin-Simmons University.

The minimum number of semester hours required for the Certificate in Ministry is 19, with 9 semester hours in Bible, 3 semester hours in Ministry, and 7 semester hours in Theology.

Student Learning Outcomes:

At an appropriate collegiate level, the student will:

- Demonstrate a basic knowledge of the history and interpretation of the Christian Scriptures;
- Apply the practices of spiritual formation as they relate to their relationships with God, families, the church, and the world; and
- Integrate a basic understanding of the tenets of the Christian faith and the practice of the faith in everyday life.

Certificate Requirements:

Certificate in Ministry	Hours	Semester
9 Semester hours in Bible		
BIBL 1301 Old Testament Survey	3	
BIBL 1302 New Testament Survey	3	
BIBL 1304 Methods of Biblical Interpretation	3	
3 Semester hours in Ministry		
MNST 2301 Spiritual Formation	3	
4 Semester hours in Theology		
THEO 1301 Introduction to Christian Thought	3	
THEO 1102 Theological Research and Writing	1	
3 Semester hours in Theology or Church History		
CHST 1301 Introduction to Christianity	3	
THEO 1302 Introduction to Christian Ethics	3	
Chapel Requirement		
Chapel Attendance; Approved community/ministry	20	

service; Approved attendance at special events	Credits	
Total needed:	19	

Diploma in Ministry Studies

The Diploma in Ministry Studies addresses the formation of the minister through biblical, theological, and professional studies. Serving students by offering general education, Bible, theology, and professional studies courses, this program promotes the intent of the mission of SCS to equip educationally under-served followers of Christ for service in the church and community.

Lay leaders and support leaders can use the Diploma in Ministry Studies to serve the Lord in their local congregations. Also, bi-vocational ministers can use this course of study to expand their ministry opportunities. The primary audience for this program is the non-traditional, older student who does not wish to pursue a B.A. degree.

The Diploma in Ministry Studies is designed as a continuation of Stark College and Seminaries Certificate in Ministry. The minimum number of semester hours required for the Diploma in Ministry Studies is 60.

Student Learning Outcomes

At an appropriate collegiate level, the student will:

- Demonstrate an intermediate knowledge of the history and interpretation of the Christian Scriptures;
- Integrate an intermediate understanding of the tenets of the Christian faith and the practice of faith in everyday life;
- Value diversity;
- Practice leadership skills for use in life and ministry; and
- Demonstrate digital fluency.

Diploma in Ministry Requirements:

Diploma in Ministry	Hours		Hours
Bible (9 Semester Hours)		Preaching or Worship (3 Semester Hours)	
BIBL 1301 Old Testament Survey	3	MNST 2320 Principles of Preaching	3
BIBL 1302 New Testament Survey	3	MNST 2323 Principles of Christian Worship	3
BIBL 1304 Methods of Biblical Int.	3	Field of Study (BIBL, THEO, MNST, CHST, & General Education) or Workforce Education	

		(12 Semester Hours)	
Ministry (3 Semester Hours)			
MNST 2301 Spiritual Formation	3		
Theology (4 Semester Hours)			
THEO 1301 Intro to Christian Thought	3		
THEO 1102 Theological Research & Writing	1	Foundation Studies (2 Semester Hours)	
Church History & Christian Ethics (6 Semester Hours)		FOUN 2201 Capstone	2
CHST 1301 Intro to Christianity	3	Field Education (3 Semester Hours)	
THEO 1302 Intro to Christian Ethics	3	MNST 2344 Supervised Ministry	3
Leadership Studies (3 Semester Hours)		Chapel Requirement	
LEAD 1301 Foundations of Leadership	3	Chapel Attendance; Approved community/ministry service; Approved attendance at special events	20 Credits
Advanced Bible (6 Semester Hours)		Ministry Formation Group	
BIBL 2301 Old Testament Studies	3	MNFOR 101	
BIBL 2302 New Testament Studies	3	MNFOR 102	
Education Ministry (3 Semester Hours)		MNFOR 103	
MNST 2322 Principles of Teaching in the Church	3	MNFOR 104	
Ministry and Culture (6 Semester Hours)		Total Hours Needed:	60
MNST 1321 Christianity in Cultural Context	3	Graduation Date _____	
MNST 2301 Foundations of Cross-Cultural Ministry	3		

Bachelor of Arts in Ministry

The Bachelor of Arts in Ministry addresses the formation of the minister through biblical, theological, and professional studies. Serving students by offering general education, Bible, theology, and professional studies courses, this program promotes the intent of the mission of SCS to equip educationally underserved followers of Christ for service in the church and community.

The primary audience for this degree is the student who wishes to further their education through the pursuit of a bachelor program.

The Bachelor of Arts in Ministry is designed as a continuation of Stark College and Seminary Certificate in Ministry and Diploma in Ministry programs. All credits earned in these programs are transferable to the Bachelor of Arts in Ministry.

The minimum number of semester hours required for the Bachelor of Arts in Ministry is 120.

Student Learning Outcomes:

At an appropriate collegiate level, the student will:

1. Demonstrate proficiency in knowledge of the history and interpretation of the Christian scriptures;
2. Integrate an understanding of the tenets of the Christian faith and the practice of the faith in everyday life;
3. Value and celebrate cultural and ethnic diversity;
4. Practice and apply leadership skills for use in life and ministry; and
5. Demonstrate proficiency in digital fluency.

Bachelor of Arts in Ministry Requirements:

General Studies	Credits	Biblical Theological Core	Credits
Communication		BIBL 1301 Old Testament Survey	3
ENGL 1301 Composition I	3	BIBL 1302 New Testament Survey	3
ENGL 1302 Composition II	3	BIBL 1304 Methods in Bib. Interp	3
SPCH 1315 Public Speaking	3	MNST 2301 Spiritual Formation	3
Humanities/Fine Arts		THEO 1301 Intro to Christ. Thought	3
PHIL 1301 Intro. to Philosophy	3	THEO 1102 Theo. Research & Writ.	1
FINE ARTS from Art, Music, Theatre	3	THEO 1302 Intro to Christ. Ethics	3
Natural Sciences/Mathematics		CHST 1301 Intro to Christ. History	3
MATH 1332 Contemporary Math. I	3	MNST 2321 Foun. Cross-Cult. Min.	3
Social and Behavioral Sciences		MNST 2322 Princ. Of Teaching	3
PSYC 2301 General Psychology	3	MNST 2323 Princ. Of Chrst. Worsh.	3
SOCI 1301 Introductory Sociology	3	Major (Professional Studies)	
Leadership Studies		NT BIBL Upper Level	9

LEAD 1301 Found. of Lead. Stud.	3	OT BIBL Upper Level	9
LEAD 2301 Christ. Ethics for Lead.	3	THEO/CHST Upper Level	6
Foreign Languages/Electives*		MNST Upper Level	6
Four semesters of one language	14	MNST 3344 Supervised Ministry	3
*The student can choose to take		MNST 4301 Capstone	3
14 hours of electives in lieu of a		Total General Studies/Foreign Lang:	44
foreign language.		Total Biblical Theological Core:	31
		Total Major (professional studies):	36
		Total Electives:	9
Total Chapel Attendances:	60	Total Hours:	120

Course Descriptions

Biblical Studies

BIBL 1301 Old Testament Survey (3 semester hours) Foundational issues of Old Testament history and interpretation; consideration given to the entire Old Testament.

BIBL 1302 New Testament Survey (3 semester hours) Life and teachings of Jesus in the Gospels, expansion of early Christianity in Acts, teachings of the Pauline Epistles, General Epistles and Revelation.

BIBL 1303 Introduction to Biblical Languages (3 semester hours) Exposure to both biblical Hebrew and Greek with focus on basic vocabulary, grammar as it relates to understanding the text, and the use of major tools for original language study.

BIBL 1304 Methods in Biblical Interpretation (3 semester hours) Introduction to biblical analysis, canonicity, transmission, and interpretation.

BIBL 2099 Special Topics (1-3 hours of credit) Topics offered in the area of ministry to reflect interests in the field. May be repeated for credit when different subject matter is covered.

BIBL 2301 Old Testament Studies (3 semester hours) Study of a book, or a selection of writings, from the Old Testament. This course may be repeated for credit if content is changed. Prerequisites: BIBL 1301, BIBL 1302, BIBL 1304

BIBL 2302 New Testament Studies (3 semester hours) Study of a book, or a selection of writings, from the New Testament. This course may be repeated for credit if content is changed. Prerequisites: BIBL 1301, BIBL 1302, BIBL 1304

- BIBL 4099 Special Topics (1-4 hours of credit)** Study of a selected topic in Bible. *Prerequisite: BIBL 1304 or consent of instructor.*
- BIBL 4302 Old Testament Historical Books (3 semester hours)** Intensive study of the historical books of the Old Testament: Joshua, Judges, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Ezra, and Nehemiah. Attention is given to the background, content, and interpretation of each book. *Prerequisite: BIBL 1304 or consent of instructor.*
- BIBL 4303 Old Testament Prophets (3 semester hours)** Intensive study of the books of the literary prophets: Isaiah, Jeremiah, Ezekiel, and the twelve minor prophets. Attention is given to the background, content, and interpretation of each book. *Prerequisite: BIBL 1304 or consent of instructor.*
- BIBL 4304 The Pentateuch (3 semester hours)** Intensive study of the first five books of the Old Testament. Attention is given to the background, content, and interpretation of each book. *Prerequisite: BIBL 1304 or consent of instructor.*
- BIBL 4305 Old Testament Writings (3 semester hours)** Intensive study of selected books from the Writings: Psalms, Job, Proverbs, Ruth, Song of Songs, Ecclesiastes, Lamentations, Esther, and Daniel. Attention is given to the background, content, and interpretation of each book. *Prerequisite: BIBL 1304 or consent of instructor.*
- BIBL 4301 New Testament Backgrounds (3 semester hours)** Historical background of the New Testament with special emphasis on the history and literature of the inter-testamental period with their relevance for understanding the life of Jesus and the development of early Christianity. *Prerequisite: BIBL 1304 or consent of instructor.*
- BIBL 4312 Jesus in the Synoptic Gospels (3 semester hours)** Study of the life and teachings of Jesus with special attention to the application of His teachings to the modern religious and social situation. *Prerequisite: BIBL 1304 or consent of instructor.*
- BIBL 4313 The Letters of Paul (3 semester hours)** Study of the life and personality of Paul, followed by an intensive study of his writings and central ideas. *Prerequisite: BIBL 1304 or consent of instructor.*
- BIBL 4314 General Epistles and Revelation (3 semester hours)** Study of the historical background, the books and central ideas of Hebrews, James, 1 & 2 Peter, 1, 2, & 3 John, Jude, and Revelation. *Prerequisite: BIBL 1304 or consent of instructor.*
- BIBL 4315 The Gospel of John (3 semester hours)** Intensive study of the Gospel of John with special attention to the background, nature, and theology of the document. Also to be considered is the relationship of the Gospel to the Johannine Epistles and Revelation. *Prerequisite: BIBL 1304 or consent of instructor.*
- BIBL 4316 Acts (3 semester hours)** Study of the book of Acts as the account of the development of the early Christian church. The background, text, and theology will be studied to understand the history of the early church and current applications of those teachings. *Prerequisite: BIBL 1304 or consent of instructor.*

Biblical Languages

GREK 2401, 2402 Elementary Greek I, II (4 semester hours) Beginning courses in forms, syntax, vocabulary, and easy prose compositions.

GREK 4301, 4302 Intermediate Greek I, II (4 semester hours) Review of forms, syntax, prose compositions, and special selections from the New Testament. *Prerequisite: GREK 2301, 2302.*

Church History

CHST 1301 Introduction to Christianity (3 semester hours) Major historical and theological developments from the first century to present.

CHST 2099 Special Topics (1-3 hours of credit) Topics offered in the area of ministry to reflect interests in the field. May be repeated for credit when different subject matter is covered.

CHST 4099 Special Topics (1-4 hours of credit) Study of a selected topic in church history. May be repeated for credit if content is changed. *Prerequisite: CHST 1301 or consent of instructor.*

General Education Studies

GEED 2099 Special Topics (1-3 hours of credit) Topics offered in a general education subject area to reflect particular interests. May be repeated for credit when different subject matter is covered.

English

ENGL 0110 Basic Writing (non-credit, 3 semester hours) Developmental course to prepare students for first regular semester of Freshman Writing; minimum grade of C required to pass. Course does not fulfill the General Studies Curriculum requirement in English or count toward a degree.

ENGL 1301 Freshman Writing I (3 semester hours) Written expression. Prerequisite: ACT English score of 18 or more or SAT-1 Verbal score of 480 or more; with lower score, prior completion of ENGL 0110 is required.

ENGL 1302 Freshman Writing II (3 semester hours) Continued written expression; general introduction to literature. Prerequisite: ENGL 1301.

Fine Arts and Literature

ENGL 2301 World Literature (3 semester hours) Readings in world literature; Renaissance, Reformation, and Modern selections. Prerequisite: ENGL 1301 and ENGL 1302

Foundation Studies

FOUN 2201 Capstone (2 semester hours) Overview of the knowledge expected of graduating students in the major and may also address employment and opportunities for continuing their education. Taken in the student's last semester of the Diploma program

History

HIST 2301 History of Western Civilization to 1550 (3 semester hours) A study of western civilization from ancient times to the mid-sixteenth century, showing the evolution of western society and culture to the end of the Reformation.

HIST 2302 History of Western Civilization since 1550 (3 semester hours) A survey of western civilization from the mid-sixteenth century to present. This course examines the development of modern nation-states, the industrial revolution, and the evolution of modern social, political, and economic life in the West.

Humanities

MUSI 2301 Music Appreciation (3 semester hours) This course provides opportunities to become familiar with the basic elements of music. Emphasis is on learning to listen to music and on the role it plays within the wider contexts of history and society. Listening materials are drawn from a variety of sources: classical music, church music, non-Western music, American popular music (particularly jazz, country, and rock), and the American folk tradition.

Leadership Studies

LEAD 1301 Foundations of Leadership (3 semester hours) Theories; ethics, values, character development, diversity, and behavior.

LEAD 1302 Communication for Leaders (3 semester hours) Communication skills necessary for effective leadership; writing, interviewing, listening, feedback, conflict transformation, and problem solving.

LEAD 2099 Special Topics (1-3 hours of credit) Topics offered in the area of leadership to reflect interests in the field. May be repeated for credit when different subject matter is covered.

LEAD 2301 Christian Ethics for Leadership (1-3 hours of credit) Examination of Christian ethical foundations for leadership with a particular attention to the moral dimensions of leadership in organizations and communities and to the determination of morally responsible approaches to issues confronting leaders today. Prerequisite: LEAD 1301

Ministry Formation Groups

MNFOR 101-104

To provide a context to contribute to the spiritual formation of the student by embodying the principle expressed in Proverbs 27:17: As iron sharpens iron, so one person sharpens another.

Administration

A designated faculty member will direct the program. This director will assign students to groups; develop and oversee the instructional elements of the program; and assign, train, and supervise the faculty members who facilitate the groups.

Groups

Each group will consist of 5-7 students. A faculty member will facilitate each group. Meeting twice per month, the groups will read selected texts and address various issues related to calling, ministry challenges, and personal spiritual formation. Other elements of group participation will include prayer for one another and the practice of various spiritual disciplines.

Requirements

Students in the Diploma in Ministry program are required to participate in a Ministry Formation Group for four semesters during their matriculation. Students will register for the groups (MNFOR 101, MNFOR 102, etc.) when they register for their classes. The groups are not for credit. If at all possible a student will remain with the same group for all four semesters. Students not in the Diploma program may register for a group with the permission of their advisor.

Ministry Studies

MNST 1301 Personal Dimensions in Ministry (3 semester hours) Examination of the personal dynamics that affect the life of the minister: spiritual, physical, and emotional health; balance between personal life and career; conflict resolution; money management; and healthy relationships with the other.

MNST 1321 Christianity in Cultural Context (3 semester hours) Course designed to broaden the student's theological and cultural perspective through engaging the biblical narrative, personally incorporating the spiritual disciplines, and theologically reflecting upon the social context.

MNST 2099 Special Topics (1-3 hours of credit) Topics offered in the area of ministry to reflect interests in the field. May be repeated for credit when different subject matter is covered.

MNST 2301 Spiritual Formation (3 semester hours)

Experiential study of factors impacting formation of a minister's spiritual life; development of a ministry of spiritual direction in the church.

MNST 2320 Principles of Preaching (3 semester hours) Study of the principles of sermon preparation and delivery. Prerequisites: Biblical/Theological Core

MNST 2321 Foundations of Cross-Cultural Ministry (3 semester hours) A study of cultural and strategic dimensions involved in cross-cultural ministry. Consideration will be given to assessing cultural contexts and applying sound biblical and theological principles to strategies of communicating the gospel in a contextually appropriate way.

MNST 2322 Principles of Teaching in the Church (3 semester hours) Study of the various aspects involved in the teaching/learning process in the context of the local church.

MNST 2323 Principles of Christian Worship (3 semester hours) Study of the public worship experience of the church - the theological/historical foundations and its practical expression.

MNST 2344 Supervised Ministry (3 semester hours) Field education in ministry

MNST 3300 Principles of Preaching (3 semester hours) Study of the principles of sermon preparation and delivery. *Prerequisites: BIBL 1304, THEO 1102*

MNST 3301 Biblical Basis for Missions (3 semester hours) Study of the missionary purpose revealed in the Bible, the theological foundation of missions and the missionary implications of the doctrines of Christianity.

MNST 3343 Introduction to Evangelism (3 semester hours) Intensive study of evangelism and its message including methods particularly related to the educational organizations.

MNST 3344 Supervised Ministry (3 semester hours) Ministry experience in which students develop, practice, and reflect upon ministry engagement under the supervision of a mentor. Students can choose the area of ministry (local church or otherwise) for their internship.

MNST 3361 Foundations of Christian Education (3 semester hours) Introduces historical background, theory, and scope; including institutions and movements in Jewish and Christian education. Primary attention will be given to planning and implementation of learning experiences with the various age groups within the total ministry of the local church.

MNST 3380 Foundations of Youth Ministry (3 semester hours) Study of the various contextual issues related to youth, program development, and contextual presence. Particular emphasis will be given to understanding life-cycle development and spiritual formation.

MNST 3390 Introduction to Hospital Ministry (3 semester hours) Study of the foundational concepts and basic skills in hospital ministry by engaging patients and families, reflecting with peers, and interacting with healthcare professionals.

MNST 4099 Special Topics (1-4 hours of credit) Study of a selected topic in church ministry. This course may be repeated for credit if the content is changed.

MNST 4301 Capstone (3 semester hours) Overview of the knowledge expected of graduating students in the major and may also address employment and opportunities for continuing their education. Taken in the student's last semester of the Bachelor Program.

MNST 4311 History of Missions (3 semester hours) Study of the rise and development of missions from the time of Christ through the modern missionary movement until the present. Emphasis will be given to outstanding missionaries and movements.

MNST 4342 Advanced Preaching (3 semester hours) Advanced course in sermon preparation and delivery. *Prerequisite: MNST 3300 or consent of instructor.*

MNST 4364 Church Administration (3 semester hours) Studies of the duties of church officers and committees, constitution and by-laws and general administration. Special attention will be given to principles of stewardship and finance.

MNST 4370 Christian Worship (3 semester hours) Study of the public worship experience within the church. Attention will be given to the theological foundation of worship, its historical antecedents and practical expression.

Philosophy

PHIL 1303 Critical Thinking (3 semester hours) Introduction to critical thinking concentrating on development of skills and clarity in analysis and expression. Considers common forms of valid and fallacious reasoning and of persuasive and rhetorical techniques. Includes exercises and drills in practical reasoning drawn from a variety of disciplines and media. Develops methods of reasoning applicable across disciplines.

PHIL 2350 Introduction to Philosophy (3 semester hours) A study of the major problems of philosophical thought with special emphasis upon the Western tradition. This course takes a predominantly historical approach to consider the major philosophical questions. Special emphasis will be given to Christian responses to those major questions.

Political Science

POLS 1302 American Government (3 semester hours) Emphasis on the American government's constitutional development, historical background, organization, and function.

Psychology

PSYC 1301 Introduction to Psychology (3 semester hours) Scientific aspects of psychology with emphasis on learning, perception, motivation, physiology, human development and the philosophy of science.

Sociology

SOCI 1301 Introduction to Sociology (3 semester hours) Survey of society in which social institutions, social processes, and patterns of social interaction are studied and related to contemporary life.

SOCI 2301 Cultural Diversity (3 semester hours) Examination of the various social groups in American society; examples are: racial, ethnic, gender, religious, physically challenged, and other groups that are represented on campus and in the workplace.

Theological Studies

THEO 1102 Theological Research and Writing (1 semester hour) Introduction to theological research and writing skills; emphasis on choosing and narrowing a topic, utilizing theological library resources, implementation of research, note taking, organizing a paper, and writing improvement; use of Turabian, A Manual for Writers of Term Papers, Theses, and Dissertations.

THEO 1301 Introduction to Christian Thought (3 semester hours) A survey of the topical and historical key teachings of the Christian tradition such as the Trinity, nature of Christ, and salvation.

THEO 1302 Introduction to Christian Ethics (3 semester hours) Examination of key aspects of Christian moral theology including virtues, the role of scripture, and the church, and exploration of key topics in areas such as politics, sexuality, medicine, and economics.

THEO 2099 Special Topics (1-3 hours of credit) Topics offered in the subject area to reflect interests in the field. May be repeated for credit when different subject matter is covered.

THEO 3345 Philosophy/Theology of C.S. Lewis (3 semester hours) This course explores the philosophy and theology of C.S. Lewis primarily through the careful study of selected writings. It includes a look at a few of the writings of other thinkers that significantly influenced his main ideas.

THEO 4099 Special Topics (1-4 hours of credit) Variable credit may be given. This course may be repeated for credit if course content is changed.

THEO 4320 Philosophy of Religion (3 semester hours) Inquiries into the conceptual basis and logic of religious commitment. Emphasis on the varieties of theism together with appraisals of competing views, rational grounds for belief in God, the problem of evil, and human destiny. Issues will be related to contemporary theology.

THEO 4355 World Religions (3 semester hours) Study of the concept of religion, and of origins, development and present status of the major living religions of the world with special attention to principal ideas, values, and practices characteristic of these religions.

THEO 4357 Christians and War (3 semester hours) Study of the moral dimensions of Christian involvement in war, peace, and the exercise of military power from the perspective of the Christian faith.

THEO 4360 Evil and Suffering (3 semester hours) Study of the problem of evil and its philosophical challenge to religious thought with a focus on classical theodicies and on contemporary debates concerning the implications of evil.

THEO 4361 Faith and Reason (3 semester hours) Historical study of Christian epistemology and a contemporary reconstruction directed toward establishing a foundation for faith and an apologetic posture in the postmodern world with special attention to the theory of knowledge, the historic approaches to faith and reason, natural and revealed theology, and the problem of religious authority.